

TALKING MACHINES

Talking Machines Education Resource

Theme: People

Film Title- Reg Godde Collection (Coolamon)

About the Clip:

Synopsis:

Reg constructed his first model, a steam engine in about 1948 and subsequently went on to build the remainder of the collection through to the 1980's. Each of the models has been scratch built using parts manufactured by Reg or reclaimed from recycled materials. Reg Godde built this collection without plans, photographs or drawings of any sort.

Duration: 4.10 mins

Study Module:

Curriculum Focus: History – NSW Syllabus for the Australian Curriculum

Year: 9 (Stage 5)

Strand: Historical knowledge and understanding; Historical inquiry and skills

Theme:

- Depth Study 1: Making a Better World? – The Industrial Revolution (1750 – 1914)

Key Concepts:

- Evidence; continuity and change; cause and effect; perspectives; significance

Curriculum Applicability:

- The technological innovations that led to the Industrial Revolution (**ACDSEH017**)
- The nature and significance of the Industrial Revolution and how it affected living and working conditions, including within Australia (**ACOKFH016**)
- The emergence and nature of significant economic, social and political ideas in the period, including nationalism (**ACOKFH019**)
- The experiences of men, women and children during the Industrial Revolution, and their changing way of life (**ACDSEH081**)
- The short and long-term impacts of the Industrial Revolution, including global changes in landscapes, transport and communication (**ACDSEH082**)
- Living and working conditions in Australia around the turn of the twentieth century (that is 1900) (**ACDSEH090**)

TALKING MACHINES

Historical Skills:

- **Chronology, terms and concepts**
 - Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places (**ACHHS164**)
- **Analysis and use of sources**
 - Identify the origin, purpose and context of primary and secondary sources (**ACHHS169**)
 - Evaluate the reliability and usefulness of primary and secondary sources (**ACHHS171**)
- **Perspectives and interpretations**
 - Identify and analyse the perspectives of people from the past (**ACHHS172**)
 - Identify and analyse different historical interpretations (including their own) (**ACHHS173**)
- **Explanation and communication**
 - Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced (**ACHHS174**)

General capabilities:

- **Critical and Creative Thinking**
 - Developing questions about aspects of the past that require historical argument
 - Identify and clarify information and ideas
 - Organise and process information
- **Personal and Social Capability – social awareness:**
 - Appreciate diverse perspectives

Context/ Background Information:

Talking Machines: reviving Riverina rural technology collections with video testimonies, captures the histories and stories of generations of Australian men and women who farmed the Riverina, through the rusted metal frames and once sharp blades of dormant farm machinery they used.

The project creates a series of thematic trails across the Riverina and key objects have been selected to support the development of these themes which in turn speak to Australia's role in the industrial revolution- this is the focus of an educational resource. Australia's role in the industrial revolution and the impact of the revolution is little documented in Australian education resources- these films provide an access point for teachers on examples of the impact of the revolution upon rural Australian society. It should be noted that the full impact in Australian society occurred after the curriculum notes on the European based experience- thus date relating to the manufacture and use of some equipment may not align with those published in the curriculum.

TALKING MACHINES

Discussion Pointers:

- Why do people love old farm machinery?
- How do we celebrate the life of old farm machinery and how has that changed (museums, artworks, models, rallies, projects like Talking Machines)?
- Environment/place can be an important element of identity. Is this the case with the people in the video? Explain the reasons for your response.

Suggested Classroom Activities:

- Make a site visit to see the Reg Godde collection working at the Up to Date Store in Coolamon.
- Interview students grandparents about changes in technology on farm.
- Make a visit to the local men's shed to discuss the design and construction of Reg's models.

More Information, Contact Details & Arrangements for Visits

The Up-to-Date Store is located on Cowabbie St in Coolamon and is open Tuesday – Friday 10 am - 4 pm, Saturday 10am- 1pm and Sundays 11am- 2pm or at other times by arrangement.

For more information contact: Coolamon Shire Council on (02) 6930 1800.

You can also find information on the web at <http://www.coolamonshire.com.au/f.ashx/The-Up-to-Date-Store.pdf>.